

**Building – Elementary School  
Grade Level – 1<sup>st</sup> Grade  
Subject – Art**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
Fall-Spring	<p>25: Know the Language of the Arts</p> <p>25.A.1d: Identify the elements of line, shape, space, color and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.</p> <p>25.B.1: Identify similarities in and among the arts (e.g., pattern, sequence and mood).</p> <p>STATE GOAL 26: Through creating and performing, understand how works of art are produced.</p>	<p><b>ELEMENTS OF DESIGN</b></p> <p>Students will recognize and the basic elements of design: line, shape, color, texture and space. How will students learn to distinguish between these five elements of art?</p> <p><b>COLOR</b> *Intro. to Color Wheel * Primary Color *Secondary Colors *A basic color wheel worksheet will reinforce the color concepts.</p> <p><b>LINE</b> *Using a variety of line students will create art projects</p> <p><b>SHAPE</b> *Using specific shapes, students will construct an art projects</p> <p><b>TEXTURE</b> *Students will use texture sheets w/art projects *Students will print using a textured surface</p> <p><b>SPACE</b> *Students will be introduced to basic spatial concepts</p>	<p>Five of the seven elements of art will be introduced to the first graders in a variety of art projects.</p>

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	<p>26.A.1e: Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.</p> <p>26.B.1d: Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.</p>	<p><b>ART MEDIA AND PROCESSES</b></p> <p>Students will develop their art skills through the use of a variety of mediums and applications. How will students develop their knowledge of art mediums and appropriate applications?</p> <p>DRAWING</p> <p>PAINTING</p> <p>CERAMICS/3-D SCULPTURE</p> <p>PRINTMAKING</p> <p>TEXTILES</p> <p>CRAFTS</p> <p>CULTURAL</p> <p><b>ART HISTORY</b></p>	