

**Building – Elementary School  
Grade Level – 2<sup>nd</sup> Grade  
Subject – Language Arts**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
August	1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C	Scholastic Guided Reading Program Level G: (if students are reading at this level) <u>The Class Trip</u> by Grace Maccarone Genre: realistic fiction Skills: verbs, consonant blends <u>Dinosaurs</u> by Grace Maccarone Genre: science nonfiction Skills: unfamiliar words, use picture details, compare/contrast <u>The Great Race</u> by David McPhail Genre: fantasy Skills: “oo” sound, reading sound words <u>Make It Move!</u> by Susan Canizares Genre: science nonfiction Skills: pronouns, blends <u>Pele</u> by Susan Canizares Genre: biography Skills: “ed” words, short l, making inferences <u>Sam the Garbage Hound</u> by Charnan Simon Genre: realistic fiction Skills: hard/soft g, reading adjectives, compare/contrast <u>Sometimes Things Change</u> by Patricia Eastman Genre: science nonfiction Skills: making predictions, consonant blends, high frequency words <u>Teddy Bear For Sale</u> by Gail Herman Genre: fantasy Skills: making inferences, reading directional words, verbs <u>Wait, Skates!</u> Genre: realistic fiction Skills: long a, story sequence, punctuation	Worksheets Comprehension Tests Journal Writing Weekly spelling tests Review entire month and test

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		<p><u>Why Can't I Fly?</u> by Rita Golden Gelman Genre: fantasy Skills: rhyming words, plot, long i Book A: Once Upon a Hippo Spelling: or, was, they, said, went, than, with, of, friends, had Green, very, are, her, quit, sister, there, first, saw, have Chunks: ent, an, it, aw</p>	
September	<p>1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C</p>	<p><b>Scholastic Guided Reading Program Level H: (If students are at this level)</b> <u>Caps, Hats, Socks, and Mittens</u> by Louise Borden Genre: concept book Skills: s-blends, making inferences, figurative language <u>Come! Sit! Speak!</u> by Charnan Simon Genre: realistic fiction Skills: long o, setting, reading difficult words <u>Danny and the Dinosaur Go to Camp</u> by Syd Hoff Genre: fantasy Skills: long o, fantasy/reality differences, unfamiliar words <u>It's Spring!</u> by Samantha Berger Genre: informational fiction Skills: summarizing, "ou" sound, synonyms <u>A Kiss for Little Bear</u> by Else Holmelund Minarik Genre: fantasy Skills: pronouns, long e, character <u>My Pigs</u> by Heather Miller Genre: nonfiction Skills: plural words, long l, main idea <u>Plane Rides</u> by Pamela Walker</p>	<p>Worksheets Comprehension Tests Journal Writing</p> <p>Weekly spelling tests Monthly review test</p>

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		<p>Genre: nonfiction Skills: compound words, long I and long a, story sequence <u>The Very Big Potato</u> by Janelle Cherrington</p> <p>Genre: folktale Skills: long I, contractions, cause/effect <u>What Will the Weather Be Like Today?</u> by Paul Rogers</p> <p>Genre: science nonfiction Skills: r-blends, figurative language, multisyllabic words <u>When I First Came to This Land</u> by Harriet Ziefert</p> <p>Genre: historical fiction Skills: poetic language, common spelling patterns, r-controlled vowels <b>Level I:</b> <u>Amalia and the Grasshopper</u> by Jerry Tello</p> <p>Genre: fiction Skills: “oo” sounds, sequence of events, suffixes <u>Apples and Pumpkins</u> by Anne Rockwell</p> <p>Genre: Fiction Skills: compound words, suffixes, finding story info in illustrations <u>The Gingerbread Man</u> by Karen Lee Schmidt</p> <p>Genre: Fiction Spelling: right, nice, what, goes, come, brothers, bug, their, many, y Skills: plot, using illustrations, reading unfamiliar words <u>Henny Penny</u> by H. Werner Zimmermann</p> <p>Genre: fiction Skills: using illustrations, repeating story pattern, compound words <u>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</u> by Don and Audrey Wood</p> <p>Genre: fiction Skills: story events, r-controlled vowels, context clues</p>	

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		<p><u>Look-Alike Animals</u> by Robin Bernard Genre: Fiction Skills: compare/contrast, use illustrations, suffixes</p> <p><u>My Father</u> by Laura Mayer Genre: Fiction Skills: steps in a process, ou and ow words, reading unfamiliar words</p> <p><u>Noisy Nora</u> by Rosemary Wells Genre: fiction Skills: making predictions, reading unfamiliar words, rhyming words</p> <p><u>This is the Place for Me</u> by Joanna Cole Genre: fiction Skills: using illustrations, plot, long o</p> <p><u>Too Many Puppies</u> by Patience Brewster Genre: fiction Skills: making predictions, main character, contractions, base words with ending our, not, really, one, beautiful, does, pretty, small, house, girl, caught Chunks: ight, ug, ot,all</p>	
October	<b>1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C</b>	<p>Scholastic Guided Reading Program Level J: <u>Bear's Bargain</u> by Frank Asch Skills: problems and solutions, character traits, suffixes</p> <p><u>Big Mama and Grandma Ghana</u> by Angela Shelf Medearis Skills: character feelings, compare/contrast, contractions</p> <p><u>City Mouse, Country Mouse</u> by Aesop Skills: plot, setting, using illustrations, suffixes</p> <p><u>Fox and His Friends</u> by Edward Marshall Skills: sequence of events, making inferences, contractions</p> <p><u>Insects</u> by Carolyn MacLulich</p>	<p>Worksheets Comprehension Tests Journal Writing</p>

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		<p>Skills: theme, using illustrations, reading word parts <u>The Magic Fish</u> by Freye Littledale</p> <p>Skills: making predictions, making inferences, finding common elements <u>Mouse Soup</u> by Arnold Lobel</p> <p>Skills: plot, compare/contrast, diphthongs <u>Mr. Putter and Tabby Walk the Dog</u> by Cynthia Rylant</p> <p>Skills: making predictions, compound words, unfamiliar words <u>Pack 109</u> by Mile Thaler</p> <p>Skills: problems and solutions, wordplay, silent letters <u>Stone Soup</u> by Ann McGovern</p> <p>Skills: character feelings and traits, suffixes <u>Bear Shadow</u> by Frank Asch</p> <p>Genre: fantasy</p> <p>Skills: problems and solutions, base words, past-tense verbs <u>Henry and Mudge and the Long Weekend</u> by Cynthia Rylant</p> <p>Genre: realistic fiction</p> <p>Skills: character, base words, similes <u>How Kittens Grow</u> by Millicent E. Selsam</p> <p>Genre: science nonfiction</p> <p>Skills: cause/effect, long a, suffixes <u>Jack Plays the Violin</u> by Jessica Schultz</p> <p>Genre: realistic fiction</p> <p>Skills: making predictions, consonant blends, multiple meaning words <u>Looking at Maps and Globes</u> by Carmen Bredeson</p> <p>Genre: social studies nonfiction</p> <p>Skills: consonant /j/ g, common and proper nouns <u>Me on the Map</u> by Joan Sweeney</p> <p>Genre: social studies nonfiction</p> <p>Skills: common and proper nouns, s-blends</p>	<p>Weekly spelling tests</p> <p>Monthly spelling test</p>

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		<p><u>My Life</u> by Paul Pistone Genre: autobiography Skills: compare/contrast, multisyllabic words, plurals</p> <p><u>On the Lake</u> by Liane Onish Genre: realistic fiction Skills: making inferences, using context, homophones</p> <p>Level J:</p> <p><u>Poppleton Everyday</u> by Cynthia Rylant Genre: fantasy Skills: sequence, compound words, contractions, possessives</p> <p><u>The Sword in the Stone</u> by Grace Maccarone Genre: legend Skills: plot, silent letters, long i</p> <p>Level: K</p> <p><u>All About Things People Do</u> by Melanie and Chris Rice Genre: Social Studies, non fiction Skills: suffixes, multisyllabic words</p> <p><u>The Blue Mittens</u> by Rachel Mann Genre: realistic fiction Skills: final e, compare/contrast</p> <p><u>Chickens Aren't the Only Ones</u> by Ruth Heller Genre: science nonfiction Skills: contractions, possessives, compare/contrast</p> <p><u>The Day Jimmy's Boa Ate the Wash</u> by Trinka Hakes Noble Genre: fantasy Skills: cause/effect, ed, ing endings</p> <p><u>Ming Lo Moves the Mountain</u> by Arnold Lobel Genre: folktale Skills: base words, character, past-tense verbs</p>	

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		<p><u>Our Flag</u> by Cynthia Rothman Genre: social studies nonfiction Skills: common and proper nouns, cause/effect, synonyms</p> <p><u>Penguins</u> by Janet Reed Genre: science nonfiction Skills: suffixes, setting, plurals</p> <p><u>A Place for Grace</u> by Jean Davies Okimoto Genre: informational fiction Skills: ed, ly, problems/solutions</p> <p><u>Shipwreck Saturday</u> by Bill Cosby Genre: realistic fiction Skills: final e, point of view, figurative language</p> <p><u>What Magnets Can Do</u> by Allan Fowler Genre: science nonfiction Skills: compound words, read for information</p> <p><u>Bedtime for Frances</u> by Russell Hoban Genre: Fiction Skills: reading dialogue, base words</p> <p><u>The Blind Men and the Elephant</u> retold by Karen Backstein Genre: Fiction Skills: making inferences, similes, context clues</p> <p><u>The Bremen-town Musicians</u> retold by Ruth Belov Gross Genre: Fiction Skills: making predictions, folktales, ou and ow words</p> <p><u>Clifford the Big Red Dog</u> by Norman Bridwell Genre: Fiction Skills: exaggeration, character traits, est endings</p> <p><u>Frog and Toad Are Friends</u> by Arnold Lobel Genre: Fiction</p>	

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		<p>Skills: final e, compare/contrast <u>Jamaica’s Find</u> by Juanita Havill Genre: Fiction</p> <p>Skills: character feelings, making inferences <u>Keep the Lights Burning, Abbie</u> by Peter and Connie Roop Genre: Fiction</p> <p>Skills: character motivation, sequence of events <u>Little Polar Bear and the Brave Little Hare</u> by Hans de Beer Genre: Fiction</p> <p>Skills: making inferences, using picture clues <u>Martin and the Tooth Fairy</u> by Bernice Chardiet and Grace Maccarone Genre: Fiction</p> <p>Skills: making inferences, ea and ee words, contractions <u>Nathan and Nicholas Alexander</u> by Lulu Delacre Genre: Fiction</p> <p>Skills: character feelings, compare/contrast Spelling: where, gym, other, school, been, care, could, hurt, about, wanted, off, always, every, sale, why, played, because, were, little, too Chunks: ool, are, ale, ay</p>	
November	<b>1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C</b>	<p>Scholastic Guided Reading Program Level L: <u>Animal Tracks</u> by Arthur Dorros Genre: nonfiction</p> <p>Skills: possessives, categorizing information, ing endings <u>Apatosaurus</u> by Elaine Landau Genre: science nonfiction Skills: suffixes</p>	<p>Comprehension Tests Journal Writing Worksheets</p>

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		<p><u>The Big “M”</u> by Cynthia Rothman Genre: informational fiction Skills: making predictions, ed endings</p> <p><u>Cam Jansen and the Mystery of the Babe Ruth Baseball</u> by David Adler Genre: mystery Skills: character, using context, number words</p> <p><u>The Mud Pony</u> retold by Caron Lee Cohen Genre: folktale Skills: making predictions, reading contractions, compound words</p> <p><u>Play Ball, Amelia Bedelia</u> by Peggy Parish Genre: fiction Skills: compare/contrast, idiomatic expressions, dialogue</p> <p><u>Rain Forest</u> by Anne Miranda Genre: science nonfiction Skills: using maps and diagrams, r-controlled vowels</p> <p><u>Solve It!</u> by Meish Goldish Genre: mystery Skills: making inferences, informal speech, homophones</p> <p><u>Spiders</u> by Gail Gibbons Genre: science nonfiction Skills: categorizing information, plurals and possessives</p> <p><u>This is My House</u> by Arthur Dorros Genre: social studies nonfiction Skills: compare/contrast, plurals</p> <p><u>Alexander and the Wind-Up Mouse</u> by Lio Lionni Genre: fiction Skills: compare/contrast, making predictions, using context</p> <p><u>Big Al</u> by Andrew Clements Genre: fiction</p>	<p>Weekly spelling tests Monthly spelling test</p>

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		<p>Skills: theme, making inferences  <u>Happy Birthday, Martin Luther King</u> by Jean Marzollo            Genre: fiction</p> <p>Skills: summarizing, making inferences, ed endings  <u>Harry and Willy and Carrothead</u> by Judith Casely            Genre: fiction</p> <p>Skills: making inferences, summarizing, compound sentences  <u>How Much Is that Guinea Pig in the Window</u> by Joanne Rocklin            Genre: fiction</p> <p>Skills: using picture clues, making inferences, using syllabication  <u>Katy and the Big Snow</u> by Virginia Lee Burton            Genre: Fiction</p> <p>Skills: categorizing, plot, reading maps, context clues  <u>The Littles</u> by John Peterson            Genre: Fiction</p> <p>Skills: plot, character, problem/solutions, context clues  <u>The Puppy Who Wanted a Boy</u> by Jane Thayer            Genre: fiction</p> <p>Skills: character feelings, using details, two-syllable words  <u>The Schoolyard Mystery</u> by Elizabeth Levy            Genre: mystery</p> <p>Skills: character feelings, understanding chapters, compare/contrast, reading informal speech  <u>Teach Us, Amelia Bedelia</u> by Peggy Parish            Genre: fiction</p> <p>Skills: using picture clues, characters, synonyms, colloquialisms            Spelling: thing, children, into, take, each, new, again, favorite, use, who, our, writing, shook, when, two, don't, it's, slow, they're, can't            Chunks: ing, ew, ook, ow</p>	

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December	1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C	<p><b>Scholastic Guided Reading Program</b>  <b>Level M:</b>  <u><b>Black Bear Cub</b></u> by Alan Lind  <b>Skills:</b> Making inferences, gather information, digraphs  <u><b>A Book about Your Skeleton</b></u> by Ruth Belov Gross  <b>Skills:</b> cause/effect  <u><b>Boundless Grace</b></u> by Mary Hoffman  <b>Skills:</b> character feelings, theme, suffix less  <u><b>Cam Jansen and the Mystery of the U.F.O.</b></u> by David Adler  <b>Skills:</b> understanding chapters, making inferences  <u><b>A Chair for my Mother</b></u> by Vera Williams  <b>Skills:</b> summarizing, making inferences  <u><b>Five True Dog Stories</b></u> by Margaret Davidson  <b>Skills:</b> sequence, clues to word meaning  <u><b>George Washington’s Mother</b></u> by Jean Fritz  <b>Skills:</b> characteristics of biography, humor, italics  <u><b>The Popcorn Book</b></u> by Tomie de Paola  <b>Skills:</b> sequence, fact or fiction, picture and context clues,            Proper nouns  <u><b>What Zookeepers Do</b></u> by Jack Hanna  <b>Skills:</b> main ideas, details, categorizing information, making inferences, direct definitions</p>	Practice Book Worksheets Comprehension Tests Journal Writing
January		<p><b>Unit 1: Family Fun, Spotlight on Literacy</b>            1. <u><b>Charlie Anderson</b></u>            Grammar: Sentences-Statements and Questions            Writing Theme: Cats            Skills: Character, Plot            2. <u><b>Henry and Mudge</b></u></p>	Weekly spelling tests Monthly spelling test

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		Grammar: Sentences-Exclamations and Commands Writing Theme: Pets Skills: Character, Plot, Compare/contrast 3. <u>Lukas Quilt</u> Grammar: Subjects and Predicates Writing Theme: Hawaii Skills: Make, confirm, revise predictions 4. <u>Carry Go Bring Come</u> Grammar: Combining Sentences Writing Theme: Family Skills: Sequence Events <u>Spelling:</u> Him, sometimes, here, mail, knew, from, getting, under, more, which, won't, that's, people, didn't, how, them, car, any, together, after Chunks: ail, ore, ew, ar	
February	<b>1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C</b>	<b>Unit 2: Eureka, Spotlight on Literacy</b> 1. <u>The Sun is Always Shining Somewhere</u> Grammar: Nouns Writing Theme: Sun, Stars, Plants, Shadows Skills: Compare/contrast, using photographs 2. <u>Willie's Not the Hugging Kind</u> Grammar: Proper Nouns Writing Theme: Feelings Skills: Analyzing character and plot, making inferences 3. <u>Nine-in-One-Grr! Grr!</u> Grammar: Plural Nouns Writing Theme: Tigers, Folktales	Practice Book Worksheets Comprehension Tests Journal Writing

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		<p>Skills: Cause and Effect, setting Unit: Hand in Hand, Spotlight on Literacy 4. <u>Wednesday Surprise</u> Grammar: Possessive Nouns Writing Theme: Family Skills: Predictions Book A: Once Upon A Hippo <b>Unit 3: Better Together, Spotlight on Literacy</b> 1. <u>Mysterious Tadpole</u> Grammar: Action verbs Writing Theme: Frogs Skills: Fantasy , Reality, Using illustrations, character, plot, setting 2. <u>Goat in the Rug</u> Grammar: Present tense verbs Writing Theme: Navajo Indians, weaving Skills: Steps in a process 3. <u>Henry’s Wrong Turn</u> Grammar: Past tense verbs Writing Theme: Whales Skills: Realistic Fiction, Sequence Events, Homophones, Cause and Effect 4. <u>Swimmy</u> Grammar: Helping verbs Writing Theme: Cooperation, friendship, ocean animals Skills: Cause and Effect</p> <p>Book B. Big Blank Piece of Paper Spelling: find, rode, talk, eating, going, snap, those, boys, truck, make, once, jump, best, would, away, thank, won, before, kicked, city Chunks: eat, ake, est, ick</p>	<p>Weekly spelling tests Monthly spelling test</p>



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ay	1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C	<p><b>Unit 6: Nature’s Way, Spotlight on Literacy</b></p> <p>1. <u>Come A Tide</u> Grammar: Adjectives Theme: Realistic Fiction, Relatives Skills: Sequence, Setting, Cause and Effect</p> <p>2. <u>Sun, Wind, and Rain</u> Grammar: Articles Writing Theme: Earth Skills: Use Illustrations, Generalizations, Steps in a Process</p> <p>3. <u>Llama and Great Flood</u> Grammar: Adjectives that Compare Writing Theme: Folktales Skills: Sequence, Cause and Effect, Categories, Summarize</p> <p>4. <u>Curve in the Road</u> Grammar: Adverbs Writing Theme: Realistic Fiction, Message in a Bottle Skills: Prediction, Fantasy vs. Reality Book E: How to talk to Bears Book F: Bathtub Voyages Selected Chapter Books</p>	Practice Book Worksheets Journal Writing Comprehension Tests Spelling Bee