








**Building – Elementary School
Grade Level – 3rd Grade
Subject – Language Arts**

| Date Semester | IL Learning Standards | Unit and/or Essential Question Content and/or Skills | Assessments and/or Products |
|----------------------|---|--|---|
| August/September | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> <p>1.C.1a, 5.A.1a, 5.A.1b, 5.C.1a, 5.C.1b </p> | <p><u>Miss Nelson is Missing</u> (Book A)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Drawing Conclusions • Two-Syllable Words with Double Consonants • Prefixes: un- and dis- <p><u>Esmeralda and the Pet Parade</u> (Book A)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Homonyms • Vowel Digraph /ea/ • Sequence • Two-Syllable Words ending with -le <p><u>Cactus Flower Bakery</u> (Theme Book)</p> <ul style="list-style-type: none"> • Predicting • Inference from illustrations • Desert Unit • Mexican Culture | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |



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| | <p>5.A.1a, 5.A.1b, 5.C.1a, 5.C.1b </p> | <p><u>Anansi and the Moss-Covered Rock</u> (Book A)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Comprehension • Cause and Effect • Encyclopedia Skills • Diphthong /ou/ • Long i <p>Discussion of Animal Fantasy</p> <p><u>Ruby</u> (Book A)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Predict Outcomes • Verb Ending –ed • Words with Prefix re- <p><u>Harvey the Foolish Pig</u> (Book A)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Cause and Effect • Prefix un- • Words with /sh/ | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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| <p>October</p> | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> | <p><u>King Wacky</u> (Book A)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Prefixes and Suffixes • Dictionary Skills • R-controlled Vowel /ar/ • Homophones <p><u>The Knight Who Was Afraid of the Dark</u> (Book B)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Compound Words • Vowel Digraph /igh/ • Alliteration • Words Ending in –ed <p>Genre Study: Fables “Four Fables” (Book B) <u>Fables</u> by A. Lobel (Theme Book)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Generalization • Words with Short /a/ and /i/ • Characteristics of Fables <p><u>City Mouse and Country Mouse</u> (Book B)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Setting • Contractions • Words With /u/ | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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| | | <p>Genre Study: Realistic Fiction <u>Lucas Makes a Bet</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Using a Dictionary • Variable Sounds of /oo/ • Words with /er/ • New Words <p><u>Louella’s Song</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Draw Conclusions • Words With /s/ | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
| December | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> | <p><u>Priscilla, Meet Felicity</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Sequence • Summarize • Prefix un- • Related Words <p><u>They Come Bringing Me That Little Baby Girl</u> (Theme Book)</p> | |



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| | <p>4.A.1a, 4.A.1b, 4.B.1a, 5.A.1a, 5.A.1b, 5.C.1a, 5.C.1b</p> <p style="text-align: center;"></p> | <p><u>Tacky the Penguin</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Classify • Dividing Two-Syllable Words With Double Consonants • Words With dr-, fr-, gr-, and spl- <p>Penguin Unit</p> <ul style="list-style-type: none"> • Facts • Booklets • Art Projects • Websites <p><u>Old Henry</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Inflected Endings • Digraph ow • Words Ending in -ing | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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| January | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> <p>5.A.1a, 5.A.1b, 5.C.1a, 5.C.1b</p> <p style="text-align: center;"></p> | <p><u>Chang's Paper Pony</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Compare and Contrast • Interpreting Bar Graphs • Words Ending in –en • Words Ending in –ed <p>Gold Rush Unit</p> <p><u>Great Flamingo Roundup</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Predict From Previewing • Chapter Titles • Bar Graphs • Words Ending in –en • Informative Article • Plural Nouns <p><u>Kate Shelley and the Midnight Express</u> (Book C)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Plot • Endings to words ending in /y/ • Words ending in /ch/ • Historical Information | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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| <p>February</p> | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> | <p><u>Mom Can't See Me</u> (Book D)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Main Idea/Supporting Details • Suffix –ness • Related Words <p>Genre Study: Nonfiction</p> <p><u>Animal Talk</u> (Book D)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Predict from Previewing • Plural –s and –es • Subtitles • Informational Articles • Characteristics of Nonfiction • Related Words <p><u>On The Trail</u> (Book D)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Classify • Taking Notes • Digraph /oe/ • Homophones • Headings | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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| | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> | <p>Genre Study: Pourquoi Tales</p> <p><u>The Night of the Stars/Shadow of the Sun</u> (Book D)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Cause and Effect • Superlative –est • Synonyms and Antonyms • Long /o/ <p><u>How the Ox Star Fell from Heaven</u> (Book D)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Compare and Contrast • R-Controlled Vowels /ur/ and /ir/ • Sequence and Clue Words • Words Ending in –less and –full <p><u>How the Camel Got His Hump</u> (Book D)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Generalize • Words with /u/ and /o/ <p><u>King of the Birds</u> (Theme Book)</p> | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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| <p>March</p> | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> | <p><u>The Ghost of Annabelle</u> (Book E)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Context • Words with Long /e/ <p><u>Company's Coming</u> (Book E)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Contractions • Vowel Sound /o/ • Characteristics of Science Fiction • Words Ending in -ly | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
| <p>April</p> | | <p><u>Kan Can Kan</u> (Book E)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Main Idea/Supporting Details • Personification • Words Ending in -er and -est <p><u>Everett Anderson's Friend</u> and <u>Everett Anderson's Year</u> (Book E)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Draw Conclusions • Rhymes and Rhythm • Words Ending in -nt and -nd | |



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| <p>May</p> | <p>1.A.1a, 1.A.1b, 1.B.1a, 1.B.1b, 1.B.1c, 1.B.1d, 2.A.1a, 2.A.1b, 3.A.1, 3.B.1a, 3.B.1b, 3.C.1a, 4.A.1c, 4.A.1d, 4.B.1b</p> <p style="text-align: center;"></p> <p>5.A.1a, 5.A.1b, 5.C.1a, 5.C.1b</p> <p style="text-align: center;"></p> | <p>Genre Study: Investigating Biography</p> <p><u>Ragtime Tumpie</u> (Book F)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Reread and Read On • Context Clues • Suffix –ful • Words with VCV pattern <p><u>The Early Years of Benjamin Franklin</u> (Book F)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Summarize • Characteristics of Biographies • Words Beginning with pr- and tr- <p><u>How Droofus the Dragon Lost His Head</u> (Book F)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Predict Outcomes • Prefix dis- • Characteristics of Fairy Tales • Compound Words <p><u>No Such Things</u> (Book F)</p> <ul style="list-style-type: none"> • Vocabulary transparency and ws • Multiple Meaning Words • Words with Double Consonants | <ul style="list-style-type: none"> • Skills Sheets • Spelling Practice Workbook • Supplemental Materials • Writing • Performance Assessment • Comprehension Test <p style="text-align: center;"></p> |
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