

**Building – Elementary School
Grade Level – 5th Grade
Subject – Art**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
Fall-Spring	<p>STATE GOAL 25: Know the Language of the Arts LEARNING STANDARD: A. Understand the sensory elements, organizational principles and expressive qualities of the arts. B. Understand the similarities, distinctions and connections in and among the arts. 25.A.2d: Identify and describe the elements of 2-D and 3-D space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and expressive qualities of symbol and story. 25.B.2: Understand how elements and principles combine within an art form to express ideas. STATE GOAL 26: Through creating and performing, understand how works of art are produced. LEARNING STANDARDS: A. Understand the processes, traditional tools and modern technologies used in the arts. B. Apply skills and knowledge necessary to create and perform in one or more of the arts. 26.A.2e: Describe the relationships among media, tools/technology and processes. 26.A.21: Understand the artistic processes of printmaking, weaving, photography and sculpture.</p>	<p>ELEMENTS OF DESIGN Students will recognize the basic elements of art: line, shape, color, texture, space, form and value. How will students recognize the elements of design in their own art work and in the world around them? COLOR *Review the color wheel *Primary color *Secondary color *Warm/cool colors *Complementary colors/neutral colors *Monochromatic colors (mixing paint to make different values) *Tertiary colors *Tints/shades LINE *Using a variety of line students will create art projects *Students will recognize how variation of line creates different effects SHAPE *Students will identify shapes in the world around them and apply to their artwork. TEXTURE *Students will use texture on a 2-D and 3-D surface SPACE *Students will recognize the difference between foreground, middle ground and background.</p>	<p>All of the seven elements of art will be reintroduced to the fourth graders in a variety of art projects.</p>

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	<p>26.B.2d: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing. STATE GOAL 27: Understand the role of the arts in civilizations, past and present. LEARNING STANDARD: A. Analyze how the arts function in history, society and everyday life. B. Understand how the arts shape and reflect history, society and everyday life.</p> <p>27.A.1a: Identify and describe the relationship between the arts and various environments (e.g., home, school, workplace, theatre, gallery).</p> <p>27.A.2b: Describe how the arts function in commercial applications (e.g., mass media and product design).</p> <p>27.B.2: Identify and describe how the arts communicate the similarities and differences among various people, places and times.</p>	<p>OBJECT RELATIONSHIPS *Horizon line concepts *Overlapping objects *Making shapes smaller *Basic one point perspective</p> <p>FORM *Students will distinguish between 2-D and 3-D shapes *Students will learn how value (light/dark) will create form</p> <p>VALUE *Using their knowledge of value, students will apply value to the 2-D surface to create 3-D spatial relationships</p> <p>ART MEDIA AND PROCESSES Students will develop their art skills through the use of a variety of mediums and applications. How will students develop their knowledge of art mediums and appropriate applications?</p> <p>DRAWING PAINTING CERAMICS/3-D SCULPTURE PRINTMAKING TEXTILES CRAFTS CULTURAL ART HISTORY</p>	