

**Argenta-Oreana High School
Art II**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
1 st semester	25.A 26.A 27.A	<p>Line drawings concentrating on proportion, space</p> <p>Use of colored pencils, tempera paint; mixing of colors and color combinations</p> <p>Enlargements of small drawings using the grid method (uses math skills of measurement)</p> <p>Creating a project using many pieces of material (mosaic)</p> <p>Ceramics; Example—Research of African masks and their uses; designing and constructing mask, decoration and writing a museum piece Example—design and construct a “row house” to be used as a decorative candle holder</p> <p>Using famous paintings to influence a oil pastel drawing</p> <p>Paper folding—German bells—and making them into a Christmas decoration</p> <p>(The exact projects to accomplish these skills will vary year to year)</p>	<p>1. ½ and ½ of drawing (witch, frog, etc.) finished in colored pencil using related color or other assigned color patterns; shading and blending of colors; matted to display</p> <p>2. Enlargement of cartoon characters finished in tempera paint; only primary colors, black and white are given so student must mix colors to match commercial design</p> <p>3. Group project enlarging very large characters on plywood and finishing to display</p> <p>4. Curling project; making an animal design using ½ inch strips of paper tightly curled; design and construct a display box to put it in</p>

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			<p>5. Design and construct a plaque or picture frames from clay slabs and coils that will hang or stand to be displayed</p> <p>6. Using research on the computer, pick an African mask and make a similar one from clay; add feathers, beads, etc. Write a museum card telling about the tribe and how the mask is/was used for display</p>
2nd semester	25.A 26.A 27.A	<p>Perspective drawings—one and two point instruction and practice</p> <p>Monoprints, linoleum printing</p> <p>Lettering, centering, poster making</p> <p>Cross-curriculum project with math, consumer, Spanish, involving Alhambra tiles</p> <p>Portrait drawing</p> <p>Matting tasks</p>	<p>1. Complete tasks involving perspective techniques. Draw up-scapes and down-scapes of city street</p> <p>2. Test on perspective techniques and showing depth</p>

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		<p>Senior class quilt design (with sewing class finishing it)</p> <p>Paper mache project as time permits</p> <p>Glass mosaic project</p> <p>(The exact project to accomplish these skills will vary from year to year)</p>	<p>3. Draw from 3-D model house</p> <p>4. Paint on glass to make a monoprint</p> <p>5. Design, carve and print from linoleum</p> <p>6. Design and construct part of a tile display as a group project</p> <p>7. Center and draw poster in bubble-letters</p> <p>8. Draw a self portrait and finish shading in pencil</p> <p>9. Complete self portrait miniatures in 4 different media/techniques</p> <p>10. Complete matting tasks</p> <p>11. Design and construct a square for the Senior</p>

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			quilt depicting a senior and their interests