

Argenta-Oreana High School
Financial Planning
Textbook: Business and Personal Finance
 Glencoe, 2002

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
Early January		Chapter 1: Personal Financial Planning	The students will come up with goals, showing what their short term and long term goals are.
January to February		Chapter 3: Money Management Strategy	<ul style="list-style-type: none"> a. prepare a handout for younger students b. evaluate a personal financial statement c. prepare and evaluate a budget
Mid February		Chapter 4: Consumer Purchasing Strategies and Legal Protection	<ul style="list-style-type: none"> a. comparison shopping activity b. cash or credit activity c. self-assessment quiz
February to March	Math 6.B.4	Chapter 5: Banking	The students will research various banking opportunities and decide what would be the best for them depending on their stage of life.
Mid to Late March		Chapter 6: Consumer Credit	The students will research various credit cards and come up with the

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			advantages, disadvantages and hidden fees of each of them.
April		Chapter 8: The Fundamentals of Investing	The students will participate in an investment game in which they will have \$100,000 and they will make their investment decisions based on their portfolios.
Early may		Chapter 9: Stocks	Same as previous chapter
Mid May	Math 7.A.4b	Chapter 10: Bonds and Mutual Funds	<ul style="list-style-type: none"> a. Create a checklist for evaluating a bond b. Calculate profit or loss on a bond transaction c. Self-assessment quiz
End of May		Chapter 11: Real Estate and Other Investment Alternatives	<ul style="list-style-type: none"> a. Real Estate investments and inflation activity b. analyze the return on a real estate investment c. Objective test over

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			chapter 10-11