

**Argenta-Oreana High School
English Honors IV
AP English Literature**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
1 st Semester	1A5a, 1A5b, 1B5b, 2A5c, 2A5d, 4B5a	Student Lessons <ul style="list-style-type: none"> • Literary terms and movements will be taught once a week by students 	<ul style="list-style-type: none"> • Student must research, prepare and present a lesson on a specific literary concept; an assessment of the other students' understanding must be devised, administered, and graded • Quizzes will be given intermittently (every five lessons or so) over the material from the student lessons
2 nd Semester	3A5, 3C5a, 4B5a	Creative writing <ul style="list-style-type: none"> • Students will each contribute a chapter to a novella written by the class; each full week of school a chapter will be due 	<ul style="list-style-type: none"> • Students must fulfill length requirements, exhibit mastery of writing conventions, and maintain consistency with plot and character elements that preceded their chapter

**Argenta-Oreana High School
English Honors IV
AP English Literature**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
			<ul style="list-style-type: none"> • Students will read their chapters to the rest of the class
August-September	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e, 2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b	Anglo-Saxon and Medieval Periods <ul style="list-style-type: none"> • Read Sophocles' "Oedipus Rex" and excerpts from Homer's "The Odyssey" as establishing works of Western Literature • Read excerpt from "Beowulf" • Chaucer- read the prologue and two episodes of "The Canterbury Tales" • Read "Sir Gawain & The Green Knight" 	<ul style="list-style-type: none"> • Quiz over background notes • Students will have quizzes over reading selections • Students will write an essay on Oedipus Rex
September-October	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e, 2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b	English Renaissance <ul style="list-style-type: none"> • Shakespeare and Spenser sonnets • Read "Hamlet" • Read excerpt from "Paradise Lost" • Read Donne poems 	<ul style="list-style-type: none"> • Quiz over background notes • Students will write short essays for each act of Hamlet • Students will write a close reading response to a passage from Hamlet
November	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e,	Restoration <ul style="list-style-type: none"> • Read from Pepys' diary • Read Pope's epigrams • Read the first two books of <u>Gulliver's Travels</u> • Read Gray's "Elegy Written in a Country Churchyard" • Read Swift's "A Modest Proposal" 	<ul style="list-style-type: none"> • Quiz over background notes • Students will have quizzes over reading selections

**Argenta-Oreana High School
English Honors IV
AP English Literature**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
	2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b		
November-December	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e, 2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b	Romanticism <ul style="list-style-type: none"> • Read selections from Blake • Read selections from Wordsworth and Coleridge • Read selections from Byron, Shelley, and Keats • Read Austen's <u>Pride & Prejudice</u> 	<ul style="list-style-type: none"> • Quiz over background notes • Students will have quizzes over reading selections • Students will write an essay analyzing a character of their choice from Pride & Prejudice
January-February	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e, 2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b	Victorian <ul style="list-style-type: none"> • Read Wuthering Heights <i>and/or</i> • Read Great Expectations <i>and/or</i> • Read The Mayor of Casterbridge • Read Browning poetry • Read "Christmas Storms & Sunshine" • Read "The Miracle of Purun Bhagat" • Read "Dover Beach" • Read Hardy poetry • Read Housman poetry 	<ul style="list-style-type: none"> • Quiz over background notes • Students will have quizzes over reading selections • Students will write an essay for each novel we read based on a choice of prompts regarding theme, style, or other subjects of literary analysis

**Argenta-Oreana High School
English Honors IV
AP English Literature**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
March-April	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e, 2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b	Modernism <ul style="list-style-type: none"> • Read <i>Sons and Lovers and/or</i> • Read <i>1984 and/or</i> • Read <i>Brighton Rock</i> • Read “Waiting For Godot” • Read “Araby” and discuss Joyce’s <i>Ulysses</i> and <i>Finnegans Wake</i> • Read “The Duchess and the Jeweller” • Read a selection of WWI poetry 	<ul style="list-style-type: none"> • Quiz over background notes • Students will have quizzes over reading selections • Students will write an essay for each novel we read based on a choice of prompts regarding theme, style, or other subjects of literary analysis
May	3A5, 3B5, 3C5, 1A5a, 1A5b, 1B5a, 1B5b, 1B5c, 1B5d, 1C5a, 1C5b, 1C5c, 1C5e, 2A5a, 2A5b, 2A5c, 2A5d, 2B5a, 2B5b	Contemporary <ul style="list-style-type: none"> • Read <i>White Teeth and/or</i> • Read <i>One Hundred Years of Solitude</i> • Read “That’s All” and watch the film of Pinter’s <i>The Homecoming</i> • Read “At The Pitt Rivers” • Read “Six Feet of the Country” 	<ul style="list-style-type: none"> • Quiz over background notes • Students will have quizzes over reading selections • Students will write an essay for <i>White Teeth</i> based on a choice of prompts regarding theme, style, or other subjects of literary analysis
November-	3A5, 3B5,	Research project	<ul style="list-style-type: none"> • Write a research

**Argenta-Oreana High School
English Honors IV
AP English Literature**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
December	3C5a, 3C5b, 5A5a, 5B5a, 5B5b, 5C5a, 5C5b	<ul style="list-style-type: none"> • Notes on the purpose of a research paper and the benefits of the project • Choosing a topic- notes on how to narrow down a topic; brainstorming exercise • Finding and evaluating sources- notes; exploration of an academic search engine; research in a library (opportunity pending) • Notes- notes on formatting of source and note cards and internal citation; exploration of plagiarism and how to avoid it • Outlining- notes; review a sample outline; recognition of different outlining techniques • Thesis- notes on requirements of a thesis statement; practice forming a thesis • Writing- notes on introduction and conclusion tips; exploration of the Fact, Transition, Comment formula; reading of a sample research paper; proofreading and peer evaluation exercises; notes about works cited pages • Final draft, with correct formatting, bibliography and title page 	paper with preliminary assignments of finding and evaluating sources, note cards, practicing writing techniques, outlines, planning a thesis, and peer evaluations