

Argenta-Oreana School District
Spanish I Curriculum

Text: Navegando 1, EMC Paradigm Publishing 2005

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
Aug/Sept.	28.A	Unit 1- ¿Cómo te llamas? Content/Skills <ul style="list-style-type: none"> ❖ <i>How will learning Spanish benefit you in the future?</i> ❖ <i>Who speaks Spanish and where is Spanish spoken?</i> ❖ <i>Why is it important to separate formal from informal people in Spanish?</i> ❖ <i>How do you get to know someone in Spanish?</i> ❖ <i>How do you find out what time it is?</i> 	Converse with teacher and peers English to Spanish vocabulary quizzes Chapter test
	29.A.1	<ul style="list-style-type: none"> • Greetings, Farewells <ul style="list-style-type: none"> ○ Greet both students and teacher ○ Say goodbye to students and teacher 	Recite Song
	28.B.1b	<ul style="list-style-type: none"> • Alphabet <ul style="list-style-type: none"> ○ Recite in song from memory 	
	28B.1A	<ul style="list-style-type: none"> • Names <ul style="list-style-type: none"> ○ Answer ¿Cómo te llamas? 	
	30.A.1b	<ul style="list-style-type: none"> • Numbers 0 – 100 <ul style="list-style-type: none"> ○ Count, spell 0-30 ○ Count, spell by 10s 	
	<ul style="list-style-type: none"> • Spanish Speaking Countries <ul style="list-style-type: none"> ○ Match countries/capitals • Benefits of Learning Spanish <ul style="list-style-type: none"> ○ Increase marketability in the workforce ○ Increase job opportunities • Time <ul style="list-style-type: none"> ○ Ask/Answer ¿A qué hora? and ¿Qué hora es? 		

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	29.A.1 28.C.1b 28.B.1a	<ul style="list-style-type: none"> • Courtesy <ul style="list-style-type: none"> ○ Identify formal persons vs. informal • Cognates • Ask/Tell how someone is feeling <ul style="list-style-type: none"> ○ Ask/Answer ¿Cómo estás? 	
September	28.B1a 28.D.1b	<p>Unit 2 – En mi colegio Content/Skills</p> <ul style="list-style-type: none"> ❖ <i>What Spanish influences do you come into contact with in Illinois?</i> ❖ <i>What items do you need to be prepared for class?</i> ❖ <i>What classes are you taking in school?</i> ❖ <i>What is life like for a teenager in Mexico?</i> • Identifying people <ul style="list-style-type: none"> ○ Ask/Answer ¿Quién es? • Where People Are From <ul style="list-style-type: none"> ○ Ask/Answer ¿De dónde eres/es? • Spanish Influence in the United States <ul style="list-style-type: none"> ○ Discuss Spanish influence in the area such as restaurants, names of streets, and city names • Classroom Objects <ul style="list-style-type: none"> ○ Identify objects as they are pointed to in the room • School Subjects <ul style="list-style-type: none"> ○ Recognize subjects in readings/exercises • Definite/Indefinite articles <ul style="list-style-type: none"> ○ Identify the difference between the pencil/a pencil • Days <ul style="list-style-type: none"> ○ Tell what days certain activities are done • Colors 	<p>Write conversation between people meeting for the first time. Memorize and recite to the class.</p> <p>Vocabulary quizzes</p> <p>Write a song set to a common children's song using all of the colors</p> <p>Write a paragraph stating your school schedule and daily activities</p>

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		<ul style="list-style-type: none"> ○ Conjugate –er, -ir verbs 	
Last Week of October/ Nov. 1-2	29.D.1	<p>El Día De Los Muertos - Content/Skills</p> <ul style="list-style-type: none"> ❖ <i>How is Day of the Dead different than Halloween?</i> ❖ <i>How is Day of the Dead observed in Mexico?</i> <ul style="list-style-type: none"> ○ Creatively express memories of a loved one through skull poetry ○ Recognize vocabulary associated with the holiday ○ Experience traditional foods of the holiday ○ Discover the history of the holiday 	<p>Short quiz</p> <p>Prepare traditional food</p>
November	28.D.1b	<p>Unit 4 – Mi familia y mis amigos Content/Skills</p> <ul style="list-style-type: none"> ❖ <i>What is your family like?</i> ❖ <i>What are some things you like or do not like?</i> <ul style="list-style-type: none"> • Family relationships <ul style="list-style-type: none"> ○ Label family members on a family tree • Descriptions <ul style="list-style-type: none"> ○ Describe others • Likes and dislikes <ul style="list-style-type: none"> ○ State what you and others like/dislike 	<p>Vocabulary quizzes</p> <p>Worksheets</p> <p>Family tree</p> <p>Chapter test</p>

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		<ul style="list-style-type: none"> • Ser vs. estar <ul style="list-style-type: none"> ○ State reasons for using ser and estar ○ Explain why estar should not be used to describe emotions • Puerto Rico <ul style="list-style-type: none"> ○ Locate and give capital ○ Identify connection between Puerto Rico and New York • República Dominicana <ul style="list-style-type: none"> ○ Locate and give capital 	
December		<p>Unit 5 – Una semana típica Content/Skills</p> <ul style="list-style-type: none"> ❖ <i>What does someone have in the bag?</i> ❖ <i>Why would people look at you funny if you called a brunette person macho in Costa Rica?</i> ❖ <i>How do you ask for and give the date in Spanish?</i> ❖ <i>How would you get friends from all over the world to your 16th birthday party?</i> • Everyday activities/life <ul style="list-style-type: none"> ○ Describe your daily life • Seek and provide information <ul style="list-style-type: none"> ○ Use question words to interview others • Express strong feelings <ul style="list-style-type: none"> ○ Use ¡Qué + adjective/noun to respond to my statements • Dates <ul style="list-style-type: none"> ○ Ask someone for the date ○ Ask someone when their birthday is • Telling what someone has <ul style="list-style-type: none"> ○ Use tener in a sentence 	<p>Vocabulary quizzes</p> <p>Interview other students and write about them</p> <p>Write a paragraph about the “day in the life of . . .”</p> <p>Oral quiz</p>

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		<ul style="list-style-type: none"> ○ Answer a question that uses tener ● Telling where someone is coming from <ul style="list-style-type: none"> ○ Use venir to say where someone comes from, how they come, and when they come ● Costa Rica <ul style="list-style-type: none"> ○ Locate ○ Identify slang words unique to the Costa Rican culture ● Nicaragua <ul style="list-style-type: none"> ○ Locate ○ Compare/Contrast teen life in Nicaragua with that of the U.S. 	
January		<p>Verb Week</p> <ul style="list-style-type: none"> ❖ <i>What are the basic verb conjugations for ar, er, and ir verbs?</i> ❖ <i>Which verbs have irregular yo forms?</i> <ul style="list-style-type: none"> ● Review all conjugations of verbs ● Reinforce verb conjugation through verb games/puzzles ● Create verb book 	<p>Verb quizzes</p> <p>Participation in games/verb practice</p> <p>Use of verb book in future activities/lessons</p>
January	28.D.1b	<p>Unit 6 – En casa</p> <p>Content/Skill</p> <ul style="list-style-type: none"> ❖ <i>How do you ask for something at the table?</i> ❖ <i>What is the only form of a verb that does not stem change?</i> <ul style="list-style-type: none"> ● Objects in a kitchen/on a table <ul style="list-style-type: none"> ○ Act out a scene at the dinner table ● Foods <ul style="list-style-type: none"> ○ Design a menu with meals matching one of the newly designed food pyramids 	<p>Games</p> <p>Menu project</p> <p>House project</p> <p>Write country quiz</p> <p>Unit Test</p>

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		<ul style="list-style-type: none"> • Stem changing verbs <ul style="list-style-type: none"> ○ Conjugate poder, almorzar, pedir, jugar • Saying what is happening: present progressive <ul style="list-style-type: none"> ○ Create a diary using present progressive to tell what is happening at school today 	
Feb./March		<p>Unit 8 –Mis quehaceres Content/Skills</p> <ul style="list-style-type: none"> ❖ <i>What are your responsibilities around the house?</i> ❖ <i>How do you ask for help?</i> ❖ <i>What happened last night at the ballgame?</i> ❖ <i>What are the regions of Spain and what does each region have to offer to tourists?</i> • Household chores <ul style="list-style-type: none"> ○ Answer ¿Qué quehaceres haces en casa? • What just happened <ul style="list-style-type: none"> ○ Tell what just happened at lunch using acabar de • Pedir <ul style="list-style-type: none"> ○ Use pedir to ask for help • The Past – Preterite Verb Tense <ul style="list-style-type: none"> ○ Identify preterite verb endings • Comparisons <ul style="list-style-type: none"> ○ Use más que to compare 2 people or items • España <ul style="list-style-type: none"> ○ Identify capital and regions ○ Identify ancient cultures/influences ○ Create informational poster 	<p>Travel brochure</p> <p>Spain poster project with presentation</p> <p>Chapter test</p>
March		Unit 9 – La ropa	Vocabulary quizzes

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	30.A.1d	<p>Content/Skills</p> <ul style="list-style-type: none"> ❖ <i>What are you wearing today?</i> ❖ <i>If money were no object, what outfit would you like to buy at the store?</i> ❖ <i>How would you ask the clerk to help you find it?</i> • Clothing <ul style="list-style-type: none"> ○ Identify what you and others are wearing • Shopping <ul style="list-style-type: none"> ○ Say what you prefer ○ Answer how you will pay for something ○ Ask for help in locating something • Parts of the body <ul style="list-style-type: none"> ○ Identify parts of the body when pointed to • Preterite of er, ir verbs <ul style="list-style-type: none"> ○ Conjugate regular er and ir verbs • Irregular Preterite <ul style="list-style-type: none"> ○ Conjugate ser, ir • Panamá/Ecuador <ul style="list-style-type: none"> ○ Create travel brochure for one of the countries in chapter 7-10 	<p>Song – body parts</p> <p>Pretend shopping day – role play customer and store employee</p> <p>Travel brochure</p> <p>Chapter test</p>
March/April		<p>Verb Week 2 – Preterite Tense</p> <ul style="list-style-type: none"> ❖ <i>Which verbs are irregular in the preterite tense?</i> ❖ <i>What are the 3 spelling changes in the preterite yo form?</i> <ul style="list-style-type: none"> • Add preterite tenses to verb book • Reinforce conjugation puzzles • Create review games for the class 	<p>Verb quizzes</p> <p>Game participation</p>
Last Week April/ First	29.D.1	<p>El Cinco De Mayo</p> <p>Content/Skills</p>	<p>Piñata project</p>

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week of May		<ul style="list-style-type: none"> • <i>What famous battle is remembered on May 5th?</i> • <i>What is the significance of the battle?</i> • <i>When is Independence Day celebrated in Mexico?</i> <ul style="list-style-type: none"> ○ Celebrate with making/breaking piñatas ○ Write summary of the holiday ○ Explain why this holiday is not considered Independence Day for Mexico 	Quiz
April/May	28.D.2a 28.D.2b 30.B.2b	Unit 10 – Un año más <ul style="list-style-type: none"> ❖ <i>What did you like/dislike about Spanish 1?</i> ❖ <i>What are you going to do this summer?</i> ❖ <i>What Spanish speaking country would you like to visit and why?</i> ❖ <i>What are 3 careers that you might be open to you because you know Spanish?</i> <ul style="list-style-type: none"> • Guatemala • Perú 	Travel brochure Interview and tell the class about each other Personal essay