

Argenta-Oreana High School
Spanish II
Text: Navegando 2, EMC Paradigm 2005

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
August-September	30.A.2c 30.A.4c	Unit One – Empieza un nuevo año How are we connected to the Spanish speaking world? How does technology make the world smaller? <ul style="list-style-type: none"> ▪ Talk about ecology ▪ Discuss technology – vocabulary terms ▪ Seek and provide personal information ▪ State what is happening right now – present progressive ▪ Talk about the future – ir + a + infinitive ▪ Talk about the past – preterite tense ▪ Express negation or disagreement ▪ Culture – El mundo es un pañuelo, un problema de todos, Los cibercafés, Novios y novias 	
Septemeber-October	30.A.3d	Unit Two – El cuerpo y la salud <ul style="list-style-type: none"> ▪ Identify objects in a bathroom ▪ Discuss daily routine – vocabulary/verbs ▪ Discuss personal grooming – reflexive verbs ▪ Seek and provide personal information ▪ Point out someone or something –demonstrative adjectives ▪ Talk about the past – preterite tense ▪ Discuss health ▪ Identify parts of the body - vocabulary ▪ Give and take instructions – command forms ▪ Culture – Los latinos en los Estados Unidos, Comer bien es salud, Minoría mayoritaria 	
End of October – Beginning of	29.a.3	Holiday - Day of the Dead Why not call this holiday Halloween? Supplemental: Teachers' Discovery Day of Dead Activity Book	Worksheet, puzzles, Quiz, skull poetry

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November			
November	29.A.3 30.A.2a 30.A.3a	Unit Three – Mi ciudad <ul style="list-style-type: none"> ▪ Talk about places in a city ▪ Ask for and give directions Lead others to an object while blindfolded ▪ Tell other what to do or not to do – commands/subjunctive ▪ Give advice and suggestions – subjunctive ▪ Talk about everyday activities ▪ Identify parts of a car ▪ Culture – México City, shopping in Mexico, México, país de contrastes, Por un aire más puro 	
December	29.C.3a	Unit Four – Las diversiones <ul style="list-style-type: none"> ▪ Identify animals ▪ Describe ongoing past actions – imperfect tense ▪ Express past intentions ▪ Talk about nationality ▪ Add emphasis to a description ▪ Discuss size ▪ Indicate possession ▪ Culture – El Salvador, Sopa de iguana, Honduras, Gestos y palabras para describir animales 	
December	29.A.3 29.A.2	Holiday – ¡Feliz Navidad! <ul style="list-style-type: none"> ▪ Christmas carols ▪ Christmas vocabulary ▪ Christmas traditions/customs 	
January			

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	29.A.2	Unit 5 - ¿Qué compraron? <ul style="list-style-type: none"> ▪ Food/Supermarket Vocabulary ▪ Express an opinion ▪ Describe clothing ▪ Ask for advice ▪ State what was happening during a specific time – preterite vs. imperfect ▪ Describe how something was done – imperfect progressive ▪ Express length of time – hace + que + time expression ▪ Culture – El Caribe, Las Paladares, La República Dominicana, La comida criolla 	Store/Shopping Project
January – February	29.A.2 29.D.3	Unit Six – Hogar, dulce hogar <ul style="list-style-type: none"> ▪ Describe a household ▪ Talk about family ▪ Tell someone what to do - subjunctive ▪ State wishes and preferences – present subjunctive ▪ Invite someone to do something ▪ Make a request - subjunctive ▪ Express doubt, emotion, uncertainty ▪ State hopes and opinions ▪ Culture – Bolivia, Las casas coloniales, Bolívar, Las celebraciones familiares 	Role Playing Vocabulary Quizzes Unit Test
February	28.D.2c 29.C.2c	Unit Seven – Última hora <ul style="list-style-type: none"> ▪ Say what has happened – present perfect ▪ Discuss the news ▪ Talk about a television newscast ▪ Describe people and objects- participles as adjectives 	

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		<ul style="list-style-type: none"> ▪ Identify sections of newspapers/magazines ▪ Relate two events in the past ▪ Talk about a radio broadcast ▪ Talk about soccer ▪ Culture – Uruguay, Paraguay, El fútbol 	
March		Unit 8 - ¡Vámonos a España! <ul style="list-style-type: none"> ▪ Express emotion ▪ Talk about everyday activities ▪ Talk about the future – future tense ▪ Plan a vacation ▪ Make travel and lodging arrangements ▪ Use the twenty-four hour clock ▪ Talk about schedules ▪ Express logical conclusions ▪ Talk about hopes and dreams ▪ Culture – De vacaciones en España, ¡Olé!, Viajando por España 	
April	30.B.2a 30.B.3a 30.B.2b 30.B.3b	Unit 9 Mi futuro <ul style="list-style-type: none"> ▪ Discuss careers ▪ Express events in the past ▪ Express uncertainty ▪ Discuss the future ▪ Express doubt ▪ Advise and suggest – conditional tense ▪ Express emotion ▪ Identify and locate countries ▪ Culture – Nuestro planeta, Las universidades latinoamericanas, Los gestos, El ecoturismo 	

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May	29.A.3	Holiday – Cinco de Mayo Supplement – <ul style="list-style-type: none"> ▪ History ▪ Vocabulario 	
May	29.E.2	Unit Ten – Mi mundo <ul style="list-style-type: none"> ▪ Talk about past actions and events ▪ Apply technology to find information on the Spanish speaking world ▪ Discuss contemporary Hispanic culture ▪ Talk about the future ▪ Discuss travel and employment opportunities ▪ State wishes and preferences ▪ Proverbs/sayings ▪ Culture – Minneapolis y Santiago: ciudades hermanas, Después colegio 	