

Argenta-Oreana High School
Spanish III
Navegando 3 – EMC Paradigm 2006

| Date Semester | IL Learning Standards | Unit and/or Essential Question Content and/or Skills | Assessments and/or Products |
|----------------------|---|---|--|
| Aug/Sept. | 28.B.4a 28.B.4b 28.A4 30.B.4a 30.A.4a | <p><u>Unit One - ¡Bienvenidos!</u> <i>Objectives:</i></p> <ul style="list-style-type: none"> ❖ Greet friends ❖ Talk about school classes/schedules ❖ Describe others/personality traits ❖ Talk about after school jobs ❖ Talk about sports/after school activities ❖ Ask for information ❖ Describe occupations ❖ Describe movies and programs ❖ Talk about likes and dislikes ❖ Express an opinion <p><i>Idioma – Grammar:</i></p> <ul style="list-style-type: none"> ❖ Present Tense Review ❖ Verbs ending in cer, cir ❖ Uses of Present Tense ❖ Adjective Agreement ❖ Uses of Ser/Estar with adjectives ❖ Verbs like gustar <p><i>Cultura – Culture:</i></p> <ul style="list-style-type: none"> ❖ Colombia ❖ Venezuela <p><i>Literatura – Literature:</i></p> <ul style="list-style-type: none"> ❖ Versos Sencillos | Vocabulary Quizzes Grammar Quizzes Unit Test |

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| | 29B 29.C.4a | <ul style="list-style-type: none"> ❖ Spanglish ❖ La Fiesta de San Antonio ❖ Comerciales para los hispanos ❖ La Gran Manzana ❖ Carmen Lomas Garza: retratos de la comunidad mexicoamericana <p><i>Literatura</i></p> <ul style="list-style-type: none"> ❖ De la segunda salida de <i>don Quijote</i> | |
| November | 29.D.4 29.E.4 30 | <p><u>Culture Project</u> Take the class on a tour of a Spanish speaking country</p> | Power Point Project |
| December | | <p><u>Christmas in Mexico</u></p> <ul style="list-style-type: none"> ❖ Research Christmas traditions in Mexico <p>Project – Traditional Christmas ornaments</p> | Project – Christmas Ornaments Vocabulary quiz |
| Spring | 29.D.4 30.A.4c | <p><u>Current Events</u> Students communicate solely in Spanish regarding daily activities and current events</p> | |
| January | 29.C.4c | <p><u>Unit 3 - ¿Qué pasa en el mundo?</u> <i>Objectives:</i></p> <ul style="list-style-type: none"> ❖ Classify news in corresponding sections ❖ Talk about activities of the media ❖ Talk about how long something has been going on ❖ Comment on news and events in the media | Vocabulary quizzes News program Unit Test |

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| | 28.C.4a 29.C.4c | <ul style="list-style-type: none"> ❖ Recall and talk about events in the past ❖ React to news events ❖ Link parts of sentences <p><i>Idioma:</i></p> <ul style="list-style-type: none"> ❖ Review preterite tense ❖ Irregular preterite verbs ❖ Time expressions ❖ Imperfect tense ❖ Preterite vs. Imperfect ❖ Past participles ❖ Relative pronouns <p><i>Cultura:</i></p> <ul style="list-style-type: none"> ❖ Aula ❖ El Festival Internacional de Cine de San Sebastian ❖ Almería, el Hollywood español ❖ Sevilla <p><i>Literatura:</i></p> <ul style="list-style-type: none"> ❖ De la segunda salida de <i>don Quijote</i> | |
| January/February | 29.B.4b | <p><u>Music – Current Artists</u></p> <ul style="list-style-type: none"> ❖ Listen/Translate lyrics to songs of current artists | Music Video |
| February | 28.C.4a 28.C.4b | <p><u>Unit 4 – Entre amigos</u></p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> ❖ Describe personalities ❖ Talk about personal relationships | Unit Test |

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| | | <ul style="list-style-type: none"> ❖ Make apologies ❖ Express events in the past ❖ Describe people and things ❖ Talk about family relationships ❖ Give recommendations and advice ❖ Receive and place phone calls ❖ Talk about actions that lasted for an extended time <p><i>Idioma:</i></p> <ul style="list-style-type: none"> ❖ Verbs and pronouns ❖ More practice with direct/indirect object pronouns ❖ Position of adjectives ❖ Negative informal commands ❖ Uses of preposition a ❖ Imperfect progressive <p><i>Cultura: Puerto Rico, República Dominicana</i></p> <ul style="list-style-type: none"> ❖ La herencia taína ❖ Los jóvenes y la salsa ❖ Juan Luis Guerra, un canto de esperanza ❖ Los jóvenes dominicanos de hoy <p><i>Literatura:</i></p> <ul style="list-style-type: none"> ❖ “A Julia de Burgos” | |
| March | 28.C.4a | <p><u>Unit 5 – Ciudad y Campo</u></p> <p><i>Objectives:</i></p> | Vocabulary Quizzes Writing assignment – |

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| | | <ul style="list-style-type: none"> ❖ Give advice about driving in the city ❖ Identify road signs ❖ Tell others what to do ❖ Ask for and give directions ❖ Make generalizations about what is important, useful, and necessary ❖ Talk about train travel ❖ Talk about camping activities ❖ Make requests, suggestions, and demands <p><i>Idioma:</i></p> <ul style="list-style-type: none"> ❖ Formal/plural commands ❖ Nosotros commands ❖ Preguntar vs. pedir ❖ Subjunctive ❖ Por vs. para <p><i>Cultura: Argentina, Chile</i></p> <ul style="list-style-type: none"> ❖ El transporte público en Buenos Aires ❖ El mundo de Mafalda ❖ El Tren de la Poesía ❖ Los parques nacionales de Chile | <p>directions to a specific location</p> |
| April | 29C 28D | <p><u>Literature:</u> Lazarillo de Tormes</p> | <p>Class participation through reading aloud/pronunciation/discussion</p> <p>Quizzes</p> |

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| | | | Test |
| May | | Cinco de Mayo Review History of Cinco de Mayo | Create poster or lesson for lower levels explaining the meaning of Cinco de Mayo |
| May | 28.D.4c | Short Stories/Poetry | |