

**Argenta-Oreana High School  
Informal Geometry**

**Textbooks: Geometry (resource only), Prentice Hall, 2007  
Geometry: Concepts and Skills (resource only), McDougall Littell, 2005**

Date Semester	IL Lrning Stnds	IL Assmnt Stnds	Unit and/or Essential Question Content and/or Skills	Assessment and/or Products
<b>Semester I</b>  August September	7. A. 7. A. 4b 8. A. 4b 9. A 9. B 9. B. 4	7.11.03 8.11.04 9.11.06 9.11.07 9.11.09 9.11.10 9.11.17	Tools of Geometry <ul style="list-style-type: none"> <li>▪ Patterns/Inductive Reasoning</li> <li>• Undefined terms <i>point, line and plane</i></li> <li>• Draw representation of points, lines and planes (Collinear points, coplanar points, parallel &amp; skew lines)</li> <li>• Symbolic notation for point, line, segment, ray, distance</li> <li>• Addition of segments and angles</li> <li>• Measure segments – Use a ruler (both English and Metric measures)</li> <li>• Measure angles – use a protractor.</li> <li>• Perimeter– Squares &amp; Rectangles</li> <li>•</li> </ul>	Worksheets  Quizzes  Project: Op Art design with ruler  Project: String Art Design
September October	7. A 9. A 9. B 9. B. 4 9. C. 4c	7.11.03 9.11.04 9.11.05 9.11.17	Triangles <ul style="list-style-type: none"> <li>▪ Classify by sides and angles</li> <li>▪ Sum of all angle measures</li> <li>▪ Exterior angle equals sum of two remote exterior angles</li> </ul> Angle – single and pairs <ul style="list-style-type: none"> <li>▪ Classify/define, draw representations and use theorems for: Vertical angles, perpendicular lines, supplementary angles, complementary angles</li> </ul>	Worksheets  Quizzes  Triangle tessellation activity
October November	9. C	9.11.18 10.11.03	Reasoning and Proof <ul style="list-style-type: none"> <li>• Conditional statements - Identify and write in if-then form</li> <li>• Hypothesis, conclusion, converse,</li> <li>• Inverse and contrapositive (Optional) – identify and write</li> </ul>	Project: Conditional booklet/poster  Worksheets  Quizzes

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November	9. A 9. B 9. B. 4 9. C. 4c	9.11.04 9.11.05 9.11.17	Perpendicular & Parallel Lines <ul style="list-style-type: none"> <li>• Vocabulary for two lines intersected by (a) transversal(s) Alternate interior and alternate exterior angles corresponding angles same-side interior angles</li> <li>• Parallel lines and angle relationships (congruent/not congruent and parallel/not parallel)</li> <li>• Polygons- Convex, non-convex and regular Sum of interior angles Sum of exterior angles</li> </ul>	Worksheets  Quizzes  Op Art line design  Regular polygon tile activity
November December	9.A		Constructions <ul style="list-style-type: none"> <li>• Copying segments: Addition, Subtraction, Multiplication and Division</li> <li>• Copying Angles</li> <li>• Constructing a regular polygon (square, hexagon, triangle)</li> </ul>	Worksheets  Quizzes
December	9. A 9. B 9. B. 4 9. C. 4c	9.11.04 9.11.05 9.11.09 9.11.17	Quadrilaterals <ul style="list-style-type: none"> <li>• Classify quadrilaterals</li> <li>• Define parallelogram and its properties</li> <li>• Special parallelograms</li> <li>• Trapezoid &amp; kite</li> </ul>	Activity – Quadrilateral properties  Worksheets  Quizzes
<b>Semester II</b> January	6. D 6. D. 4 9. B. 4 9. C. 4c	6.11.17 9.11.05 9.11.12 9.11.16 9.11.17	Similarity <ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Similar polygons</li> </ul>	Enlarge cartoon/painting  Worksheets  Quizzes
February	9. A 9. A 4b	9.11.02 9.11.03	Transformations <ul style="list-style-type: none"> <li>• Translations</li> </ul>	Tiling patterns: Indian Beadwork design

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			<ul style="list-style-type: none"> <li>• Reflections</li> <li>• Rotations</li> <li>• Symmetry</li> <li>• Dilations</li> <li>• Tessellations</li> </ul>	<p style="text-align: center;">Kaleidoscope design</p> <p>Worksheets</p> <p>Quizzes</p>
March	7. A. 4b 9. A 9. D 10. C	7.11.03 7.11.05 7.11.06 9.11.10 10.11.09	<p>Area</p> <ul style="list-style-type: none"> <li>• Area of Parallelograms, Triangles, rhombuses, trapezoids, kites and regular polygons.</li> <li>• Circles</li> </ul>	<p>Worksheets</p> <p>Quizzes</p>
April	7. A. 4b	7.11.03 7.11.05 7.11.06	<p>Surface Area and Volume</p> <ul style="list-style-type: none"> <li>• Surface areas of prisms, cylinders</li> <li>• Volume of prisms, cylinders</li> <li>• Surface area and volume of spheres</li> </ul>	<p>One point perspective project: city skyline</p> <p>Worksheets</p> <p>Quizzes</p>
May	8. D 10.A.4b 10. C 10. C. 5a	8.11.05 10.11.01 10.11.02 10.11.05 10.11.08	<p>Probability</p> <ul style="list-style-type: none"> <li>• Collect and interpret data.</li> <li>• Choose a sample population.</li> <li>• Interpret data from tables, charts and survey results.</li> <li>• Find and use measures of central tendency (mean, median, mode and range) from data.</li> <li>• Interpret and create frequency tables and pictographs.</li> <li>• Find the probability of an event.</li> <li>• Find experimental probability.</li> <li>• Use and create tree diagrams to find possible outcomes in a sample space. (Optional)</li> </ul>	<p>Worksheets</p> <p>Group activities</p> <p>Chapter Test</p>