

**Argenta-Oreana High School  
Band**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
Semester 1	<b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b> <b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b>	Content: <ul style="list-style-type: none"> <li>• Marching Band Performance</li> <li>• Music for a Time and Place</li> <li>• Developing a Show</li> <li>• Music for Entertainment</li> <li>• Marching Terms</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Charting</li> <li>• Movement</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Balance, Phrasing</li> <li>• Counting</li> <li>• Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn to work and develop as a team in order to produce marching shows with music and movement.</li> <li>• In class daily participation</li> <li>• Marching Performances</li> </ul>
Semester 1	<b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b>	Content: <ul style="list-style-type: none"> <li>• Pep Band Performance</li> <li>• Music for a Time and Place</li> <li>• Music for Entertainment</li> </ul>	<ul style="list-style-type: none"> <li>• Students will perform a variety of music as an ensemble to entertain.</li> </ul>

**Argenta-Oreana High School  
Band**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
	<b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b>	<b>Skills:</b> <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Balance, Phrasing</li> <li>• Listening</li> </ul>	<ul style="list-style-type: none"> <li>• In class daily participation</li> <li>• Pep Band Performances</li> </ul>
Semester 1	<b>25.A.4</b> <b>25.A.1c</b> <b>25.A.2c</b> <b>25.A.3c</b> <b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b> <b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b> <b>27.A.3b</b> <b>27.B.2</b> <b>27.B.4a</b>	<b>Content:</b> <ul style="list-style-type: none"> <li>• Concert Band Performance</li> <li>• Music for a Time and Place</li> <li>• Music in Celebration of a Holiday</li> <li>• Historical Analysis</li> <li>• Traditions and Cultures</li> <li>• Evolution of Christmas Carols</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Background of Music Compositions</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas Concert</li> <li>• Individual Performance Exam</li> <li>• Written exam (on Christmas Music: History &amp; Composers)</li> <li>• Written evaluation</li> <li>• In class participation</li> </ul>

**Argenta-Oreana High School  
Band**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
		<ul style="list-style-type: none"> <li>• Balance, Phrasing</li> <li>• Listening</li> </ul>	
Semester 2	<p><b>25.A.4</b>  <b>25.A.1c</b>  <b>25.A.2c</b>  <b>25.A.3c</b>  <b>26.A.1d</b>  <b>26.A.2d</b>  <b>26.A.3d</b>  <b>26.A.4d</b>  <b>26.B.1c</b>  <b>26.B.2c</b>  <b>26.B.3c</b>  <b>26.B.4c</b>  <b>27.A.3b</b>  <b>27.B.2</b>  <b>27.B.4a</b></p>	<p>Content:</p> <ul style="list-style-type: none"> <li>• Concert Band Performances</li> <li>• Pep Band Performances</li> <li>• Music for a Time and Place</li> <li>• Historical Analysis</li> <li>• Traditions and Cultures</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Background of Music Compositions</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Intonation, Blend, Phrasing</li> <li>• Recording</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Performance Exams</li> <li>• Written Exams (on Concert Music: History &amp; Composers)</li> <li>• Written evaluation on performance practices</li> <li>• In class participation</li> <li>• Sight Reading Rubric</li> <li>• IHSA Organizational Contest (performance)</li> <li>• IHSA Solo/Ensemble Contest (performance)</li> <li>• Spring Concert (performance)</li> <li>• Disney Concert (Performance) (every 4 years)</li> <li>• Disney Recording Studio (every 4 years)</li> <li>• Disney Reflection Paper</li> <li>• Mexican National Anthem Project</li> </ul>

**Argenta-Oreana High School  
Band**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
			<ul style="list-style-type: none"> <li>• John Williams Film Music project</li> <li>• Spring Concert (performance)</li> <li>• High School Graduation (performance)</li> <li>• Macon County Band Festival (every two years)</li> </ul>