

**Argenta-Oreana High School
Government**

Date Semester	IL Learning Standards	Unit and/or Essential Question Content and/or Skills	Assessments and/or Products
Semester 1 - August	14.A.5 16.D.5 14.F.5	<p>Unit 1 – Foundations of American Government</p> <p>Content:</p> <ul style="list-style-type: none"> *Government characteristics *Forms of government *Origins of American government *Declaration of Independence *Articles of Confederation and U.S. Constitution comparison *U.S. Flag Code *Flag burning and 1st Amendment *Various documents – Magna Carta; Mayflower Compact; Fundamental Orders of Connecticut; English Bill of Rights <p>Skills:</p> <ul style="list-style-type: none"> *Debate and compromise *Internet use *Interpretation/analysis of historical documents *Writing *Various note taking formats <p>Activities:</p> <ul style="list-style-type: none"> *Reading and analyzing documents *Articles of Confederation and U.S. Constitution compared – computer use *Flag burning and 1st Amendment debate *Lecture/discussion with guided notes 	<ol style="list-style-type: none"> 1. Unit 1 study guide 2. Magna Carta packet 3. Henry/Paine worksheets 4. Declaration of Independence 5. Various documents packet 6. Unit 1 test

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Semester 1 – September	14.A.5	<p>Unit 2 – Principles of the U.S. Constitution</p> <p>Content:</p> <ul style="list-style-type: none"> *Six principles of the U.S. Constitution *Constitutional Amendments *Preamble *Articles 1-7 *Personal rights and liberties – Patriot Act; privacy; civil rights; civil liberties *Separation of church and state *Prayer in public schools <p>Skills:</p> <ul style="list-style-type: none"> *Debate and compromise *Internet use *Interpretation/analysis of historical documents *Writing *Various note taking formats <p>Activities:</p> <ul style="list-style-type: none"> *Lecture/discussion with guided notes *National and state government group work *Debate prayer in public schools 	<ol style="list-style-type: none"> 1. Articles 1-7 worksheet 2. Amendments quiz 3. Reading 4. Presentations 5. Unit 2 test 6. Thomas Jefferson packet 7. Unit 2 study guide

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Semester 1 – September	14.A.5 14.C.5 14.C.4 14.F.4b	<p>Unit 3 – Political and Voting Behavior</p> <p>Content:</p> <ul style="list-style-type: none"> *History of major and minor political parties – Federalists; Anti-Federalists; Democrats; Republicans; Whigs; Know-Nothings; Green; Populist; Free Soil *The right to vote – suffrage; voting qualifications; voter apathy; stats on recent elections; history of voting (race/gender) *Voting and the election process – election timeline and process; primaries; nominations; “hanging chads” *Electoral College process *Electoral College reform plans *Voting amendments *Conscription/draft <p>Skills:</p> <ul style="list-style-type: none"> *Debate and compromise *Internet use *Interpretation/analysis of historical documents *Writing *Various note taking formats <p>Activities:</p> <ul style="list-style-type: none"> *Group activity – create your own political party *Lecture/discussion with guided notes *Debate draft/conscription 	<ol style="list-style-type: none"> 1. Party presentations 2. Unit 3 test 3. Vocabulary worksheet 4. Unit 3 study guide

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Semester 1 - October	14.A.5	<p>Unit 4 – Branches of Government</p> <p>Content:</p> <ul style="list-style-type: none"> *Nature and structure of Legislative and Executive *Powers and functions of Legislative and Executive <p>Legislative Branch</p> <ul style="list-style-type: none"> *Impeachment process – to include discussion on Johnson, Nixon, and Clinton *Barack Obama spotlight *Bill into law process *Congress Code of Ethics *Strom Thurmond facts *Names/pictures of Illinois Congress members <p>Executive Branch</p> <ul style="list-style-type: none"> *Presidential succession and disability *Presidential elections *President’s cabinet <p>Skills:</p> <ul style="list-style-type: none"> *Debate and compromise *Internet use *Interpretation/analysis of historical documents *Writing *Various note taking formats <p>Activities:</p> <ul style="list-style-type: none"> *Lecture/discussion with guided notes 	<ol style="list-style-type: none"> 1. Unit 4 test 2. Presidential Report Card 3. Presidential Scavenger Hunt 4. Unit 4 study guide 5. Presidential Elections’ internet activity

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		<ul style="list-style-type: none"> *Presidential Report Card – internet activity *Presidential Scavenger Hunt *Woodrow Wilson – When is a President Disabled? *Group work *Readings *Internet activity – analyzing presidential elections 	
Semester 1 – October/November	14.A.5	<p>Unit 5 – The Nature of Law and the Judicial Branch Content:</p> <ul style="list-style-type: none"> *Functions *Developmental *Structure of court system *Supreme Court – structure/composition; current members *Landmark court cases *“Packing the court” *Criminal versus civil law *Strange state/local laws and Singapore’s laws *Judicial process – crimes and characteristics; FBI crime report; school violence reports *Jury – selection; structure; responsibilities; *Current issues – stem cell research; abortion; cloning; Euthanasia; DNA and crime <p>Skills:</p> <ul style="list-style-type: none"> *Debate and compromise *Internet use *Interpretation/analysis of historical documents *Writing 	<ol style="list-style-type: none"> 1. Landmark court cases 2. Unit 5 test 3. Unit 5 study guide 4. Vocabulary worksheet 5. Mock trial 6. Supreme Court Case Research Project

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		<p>*Various note taking formats</p> <p>Activities:</p> <ul style="list-style-type: none"> *Group work *Readings *Lecture/discussion with guided notes *Mock trial *Supreme Court Case Research Project 	
<p>Semester 1 – November/December</p>	<p>*Required for Graduation *14.A.5</p>	<p>U.S. Constitution</p> <ul style="list-style-type: none"> *Preamble *7 Articles *27 Amendments <p>Illinois Constitution</p> <ul style="list-style-type: none"> *Student handbook with handouts 	<ol style="list-style-type: none"> 1. U.S. Constitution 2. Illinois Constitution 3. Study guides for both 4. Semester Exam to include U.S. and Illinois Constitution questions