

**Argenta-Oreana High School**  
**US History 1850-Present**  
*The Americans* by McDougal Littell (2000)

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
Late August to mid-October	16.A.4a 16.C.5a 15.E.4a 16.A.4b 16.C.4b 16.C.4c 16.D.5 16.E.4b	<p><b>Unit 4 – Migration and Industrialization Change Society</b></p> <p><b>Essential Questions</b></p> <p>Why did people move out West?</p> <p>What was the relationship like between different groups of people (especially Native Americans)?</p> <p>How did the industrial age impact immigration and urbanization and vice versa?</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Westward expansion (causes and effects – personal and social)</li> <li>• Competition for resources</li> <li>• Native American culture in crisis</li> <li>• Big business formation (Rockefeller and Carnegie)</li> <li>• Formation of labor unions and labor law (AFL)</li> <li>• Urbanization (solutions and problems)</li> <li>• Corrupt politics (Gilded Age)</li> <li>• Immigration (Ellis Island focus)</li> <li>• Culture in the late 1800's/early 1900's</li> <li>• <i>Plessy Vs. Ferguson</i> court case</li> <li>• Social Darwinism theory</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Outlining (reading comprehension and main ideas)</li> <li>• Timelines (sequence of events – cause/effect relationship)</li> <li>• Decision-making</li> <li>• Organizing ideas and information using graphic</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests</li> <li>• Section quizzes</li> <li>• Group activities</li> <li>• Family tree (future consideration– Ellis Island research website)</li> <li>• Outlining</li> <li>• Native American quotes analysis activity</li> <li>• Ideal city (future consideration)</li> <li>• Guided Reading activities</li> <li>• Plessy Vs. Ferguson Case Decision</li> <li>• Study guide</li> <li>• Primary sources</li> <li>• Written responses</li> </ul>

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		organizers <ul style="list-style-type: none"> <li>• Relating past to present day</li> </ul>	
Mid-October to mid-December	16.B.4 16.B.5a 16.A.4a 16.A.4b 16.c.5b 16.D.5 16.B.5a	<b>Unit 5 – Modern America Emerges</b> <b>Essential Questions</b> Why did the U.S. change from a foreign policy of isolationism to imperialism? Why did the U.S. enter into WWI and what impact did it have on the war with its entrance? <b>Content</b> <ul style="list-style-type: none"> <li>• Progressivism</li> <li>• Roosevelt’s Square Deal</li> <li>• Wilson’s New Freedom</li> <li>• Spanish-American Cuban War</li> <li>• Imperialism</li> <li>• Acquiring new lands</li> <li>• WWI general causes</li> <li>• WWI U.S. causes</li> <li>• WWI effects (Treaty of Versailles and League of Nations)</li> <li>• Panama Canal</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>• Outlining (reading comprehension and main ideas)</li> <li>• Timelines (sequence of events – cause/effect relationship)</li> <li>• Decision-making</li> <li>• Organizing ideas and information using graphic</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests</li> <li>• Section quizzes</li> <li>• Chapter chunking (group work and presentations for chapters 17 &amp; 18)</li> <li>• Point/counterpoint League of Nations</li> <li>• <i>Daily Life in the Trenches</i> (written response)</li> <li>• Mapping WWI (skill related)</li> <li>• Analyzing WWI data using charts and tables (skill related)</li> <li>• Study guide</li> <li>• Zimmerman Telegram</li> <li>• Panama Canal – cost/benefits analysis</li> <li>• Primary sources</li> <li>• Written responses</li> </ul>

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		organizers <ul style="list-style-type: none"> <li>• Relating past to present day</li> <li>• Analysis of charts and graphs</li> <li>• Cause/effect relationship of world events</li> </ul>	
Early to Late January	15.A.4a 15.A.4c 15.A.4d 15.B.4a. 15.A.5b 15.B.5b 15.C.5c 15.E.4a 15.E.5a 16.B.4 16.B.5a 16.B.5b 16.A.4a 16.A.4b 16.A.5b 16.C.5b 16.D.5 16.E.5b	<b>Unit 6 – The Twenties and the Great Depression</b> <b>Essential Questions</b> Why did the Great Depression take place? What can we learn from the causes of the Great Depression to prevent it from happening today? What was Roosevelt’s plan to help put an end to the Great Depression? <b>Content</b> Great Depression causes Treaty of Versailles lingering effects Herbert Hoover and “rugged individualism” Franklin Delano Roosevelt and the New Deal New Deal programs and policies Isolationism Impact of the New Deal Social Security <b>Skills</b> <ul style="list-style-type: none"> <li>• Outlining (reading comprehension and main ideas)</li> <li>• Timelines</li> <li>• Understanding of the stock market</li> <li>• Analysis of charts and graphs</li> <li>• Understanding of Social Security</li> <li>• Relating past to present day</li> </ul>	<ul style="list-style-type: none"> <li>• Zimmerman Telegram</li> <li>• Chapter tests</li> <li>• Section quizzes</li> <li>• Group activities</li> <li>• Written responses</li> <li>• Primary sources</li> <li>• Alphabet Soup activity</li> <li>• Debate of New Deal programs</li> <li>• Using a newspaper to analyze/track stocks</li> <li>• Investment activity – risk analysis survey</li> <li>• Social security statement</li> <li>• Paycheck and FICA</li> <li>• Study guide</li> </ul>

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		<ul style="list-style-type: none"> <li>• Cause/effect relationship of world events</li> <li>• Understanding economic markets</li> </ul>	
Early to Late February	16.C.5a 16.A.4a 16.A.4b 16.A.5b 16.B.5b 16.B.5b 16.C.5b 16.C.5b 16.C.5c 16.D.5	<p><b>Unit 7 – World War II and Its Aftermath</b></p> <p><b>Essential Questions</b></p> <p>What were the causes of WWII?            Why did the Holocaust happen?            Why did the U.S. enter WWII?            What were the effects of WWII?</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• WWII causes</li> <li>• Adolf Hitler’s rise to power</li> <li>• America’s entrance into the war</li> <li>• Pearl Harbor</li> <li>• Holocaust</li> <li>• WWII battles</li> <li>• WWII effects</li> <li>• Nuremberg Trials</li> <li>• V-E Day &amp; V-J Day</li> <li>• Imperialism and WWII</li> <li>• War in Europe</li> <li>• War in the Pacific</li> <li>• D-Day, Battle of the Bulge, Midway, etc.</li> <li>• The decision to drop the atomic bomb</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Outlining (reading comprehension and main ideas)</li> <li>• Understanding human behavior</li> <li>• Fact vs. Fiction (movie analysis)</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests</li> <li>• Sections quizzes</li> <li>• Group activities</li> <li>• Written responses</li> <li>• Mapping of WWII</li> <li>• Armchair General magazine articles</li> <li>• Movies – Pearl Harbor</li> <li>• History Channel – Pearl Harbor video</li> <li>• Study guide</li> <li>• Pearl Harbor timeline</li> <li>• Student decision-making activities</li> <li>• Japanese-American internment debate – Korematsu case</li> <li>• Point/counterpoint – Should U.S. join war?</li> <li>• Man/Moment/Machine – Oppenheimer</li> <li>• United Nations Organization – Security Council</li> </ul>

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		<ul style="list-style-type: none"> <li>• Timelines (event sequencing)</li> <li>• Analysis of charts and graphs</li> </ul>	emphasis <ul style="list-style-type: none"> <li>• Primary sources</li> </ul>
Early to Late March	16.A.4a 16.B.5b 16.D.4b	<p><b>Unit 8 – Cold War</b></p> <p><b>Essential Questions</b></p> <p>What prompted the Cold War?            What wars were part of the Cold War?            What were the causes and effects of the Korean War?            What were the causes and effects of the Vietnam War?            What prompted the Cuban Missile Crisis and what resulted?</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• U.S. versus Soviet Union</li> <li>• Cold War – causes and effects</li> <li>• Korean War – causes and effects</li> <li>• Cuban Missile Crisis – causes and effects</li> <li>• Vietnam War – causes and effects</li> <li>• Vietnam War – presidents and their foreign policy</li> <li>• Vietnam War – the draft</li> <li>• Vietnam War – the elusive enemy</li> <li>• Vietnam War – Tonkin Gulf Resolution and War Powers Act</li> <li>• Vietnam War – Americanization and Vietnamization</li> <li>• Berlin Wall</li> <li>• U.S.S.R. dissolution</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Outlining (reading comprehension and main ideas)</li> <li>• Timelines (sequence of events – cause/effect)</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reading worksheets</li> <li>• Chapter tests</li> <li>• Section quizzes</li> <li>• Study guide</li> <li>• Vietnam videos</li> <li>• War maps</li> <li>• Armchair General magazine articles</li> <li>• Vietnam veteran guest speaker</li> <li>• Vietnam/Iraq War comparison</li> <li>• Primary sources</li> <li>• Written responses</li> </ul>

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		<ul style="list-style-type: none"> <li>relationship)</li> <li>• Decision-making</li> <li>• Organizing ideas and information using graphic organizers</li> <li>• Relating past to present day</li> <li>• Analysis of charts and graphs</li> </ul>	
Early to Late April	16.D.5 16.D.4a 16.C.5b 16.B.5b 16.A.4a	<p><b>Unit 9 – 1960’s Society and Culture</b></p> <p><b>Essential Questions</b></p> <p>How did JFK’s assassination occur?            What was the “New Frontier”?            What was the “Great Society” and its programs?            What were the causes and effects of the civil rights movement?            Who were some major civil rights leaders and what was their significance?</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• JFK assassination theories</li> <li>• New Frontier</li> <li>• Great Society and its programs</li> <li>• Civil rights personalities – MLK; Malcolm X; Rosa Parks; Thurgood Marshall;</li> <li>• Brown vs. the Board of Education and Plessy vs. Ferguson</li> <li>• Civil rights strategies and methods</li> <li>• Montgomery Bus Boycott</li> <li>• Rodney King and L.A. riots</li> <li>• Medicare and Medicaid</li> <li>• Equal Opportunity Act – affirmative action and reverse</li> </ul>	<ul style="list-style-type: none"> <li>• JFK conspiracy theories</li> <li>• ABC JFK assassination special</li> <li>• Debate Equal Opportunity Act</li> <li>• Medicaid/Medicare supplemental worksheets</li> <li>• Rating of Great Society programs</li> <li>• Malcolm X video</li> <li>• Comparison chart of Malcolm X and MLK</li> <li>• Chapter tests</li> <li>• Section quizzes</li> <li>• Study guide</li> <li>• Guided readings</li> <li>• Racial/ethnic understanding, tolerance, and</li> </ul>

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		discrimination <ul style="list-style-type: none"> <li>• Immigration</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>• Outlining (reading comprehension and main ideas)</li> <li>• Timelines (sequence of events – cause/effect relationship)</li> <li>• Decision-making</li> <li>• Organizing ideas and information using graphic organizers</li> <li>• Relating past to present day</li> <li>• Analysis of charts and graphs</li> </ul>	appreciation discussion <ul style="list-style-type: none"> <li>• In-depth look at Brown vs. Board of Education</li> </ul>
Early to Mid May	16.A.4a	<b>Unit 10 – 1970s to Modern Day History (Illinois Included)</b> <b>Content</b> <ul style="list-style-type: none"> <li>• Watergate scandal</li> <li>• U.S. foreign policy – global/international trade</li> <li>• Gulf War</li> <li>• Reagan’s near assassination</li> <li>• NAFTA</li> <li>• Current issues</li> <li>• Illinois history</li> </ul>	<ul style="list-style-type: none"> <li>• Primary sources</li> <li>• Internet activities</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Worksheets</li> </ul>