

**Argenta-Oreana Middle School**  
**7<sup>th</sup>/8<sup>th</sup> Band**

<b>Date Semester</b>	<b>IL Learning Standards</b>	<b>Unit and/or Essential Question Content and/or Skills</b>	<b>Assessments and/or Products</b>
Semester 1 1 <sup>st</sup> Quarter	<b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b> <b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b>	Content: <ul style="list-style-type: none"> <li>• Pep Band Performance</li> <li>• Music for a Time and Place</li> <li>• Music for Entertainment</li> <li>• Scales</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Balance, Phrasing</li> <li>• Listening</li> <li>• Fingerings/Stickings</li> </ul>	<ul style="list-style-type: none"> <li>• Students will perform a variety of music as an ensemble to entertain.</li> <li>• Individual Performance Exams</li> <li>• In class daily participation</li> <li>• Pep Band Performances</li> </ul>
Semester 1 2 <sup>nd</sup> Quarter	<b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b> <b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b>	Content: <ul style="list-style-type: none"> <li>• Concert Band Performance</li> <li>• Music for a Time and Place</li> <li>• Music in Celebration of a Holiday</li> <li>• Historical Analysis</li> <li>• Traditions and Cultures</li> <li>• Evolution of Christmas Carols</li> </ul> Skills:	<ul style="list-style-type: none"> <li>• Christmas Concert</li> <li>• Individual Performance Exams</li> <li>• In class Evaluation</li> <li>• In class daily participation</li> </ul>

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		<ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Background of Music Compositions</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Balance, Phrasing</li> <li>• Listening</li> </ul>	<ul style="list-style-type: none"> <li>• IMEA District Auditions and District Music Festival</li> </ul>
Semester 2 3 <sup>rd</sup> Quarter	<b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b> <b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b>	Content: <ul style="list-style-type: none"> <li>• Concert Band Performance</li> <li>• Music for a Time and Place</li> <li>• Music for a Band Festival</li> <li>• Historical Analysis</li> <li>• Traditions and Cultures</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music</li> <li>• Background of Music Compositions</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Balance, Phrasing</li> <li>• Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Performance Exams</li> <li>• In class Evaluation</li> <li>• In class daily participation</li> <li>• JH Band Festival</li> <li>• IESA Solo/Ensemble Contest</li> <li>• Sight evaluation rubric</li> </ul>

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Semester 2 4 <sup>th</sup> Quarter	<b>26.A.1d</b> <b>26.A.2d</b> <b>26.A.3d</b> <b>26.A.4d</b> <b>26.B.1c</b> <b>26.B.2c</b> <b>26.B.3c</b> <b>26.B.4c</b>	Content: <ul style="list-style-type: none"> <li>• Concert Band Performance</li> <li>• Music for a Time and Place</li> <li>• Music for a Band Festival</li> <li>• Historical Analysis</li> <li>• Traditions and Cultures</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Sight Reading and Learning Music of different styles</li> <li>• Background of Music Compositions</li> <li>• Performance</li> <li>• Evaluation</li> <li>• Tempo</li> <li>• Dynamics, Articulation</li> <li>• Melody, Rhythm, Harmony, Form</li> <li>• Balance, Phrasing</li> <li>• Listening</li> </ul>	<ul style="list-style-type: none"> <li>• Spring Concert</li> <li>• Individual Performance Exams</li> <li>• In class Evaluation</li> <li>• In class daily participation</li> <li>• IESA Solo/Ensemble Contest</li> <li>• Sight Reading evaluation rubric</li> </ul>