

ARGENTA-OREANA EARLY LEARNING CTR
ARGENTA-OREANA COMM UNIT SCH D 1
ARGENTA, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : PK K

State and federal laws require public school districts to release school report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	92.5	4.2	0.8	2.5	0.0	15.8	0.0		0.0	3.8	87.4	120
District	94.3	4.3	0.6	0.8	0.0	20.5	0.0		0.0	10.6	94.5	997
State	58.6	20.7	17.0	3.6	0.2	37.9	6.3		1.9	16.4	94.0	2,044,539

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		AVERAGE CLASS SIZE (as of the first school day in May)						STAFF-TO-STUDENT RATIOS			
	Percent	Grade K	Grade 1	Grade 3	Grade 6	Grade 8	High School	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	100.0	13.0						--	--	--	--
District	97.2	13.0						14.9	13.5	12.8	199.4
State	95.9	20.6						18.4	18.2	13.8	221.1

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	98.6	0.0	1.4	0.0	0.0	24.6	75.4	69
State	84.6	10.2	4.1	1.0	0.1	23.4	76.6	129,068

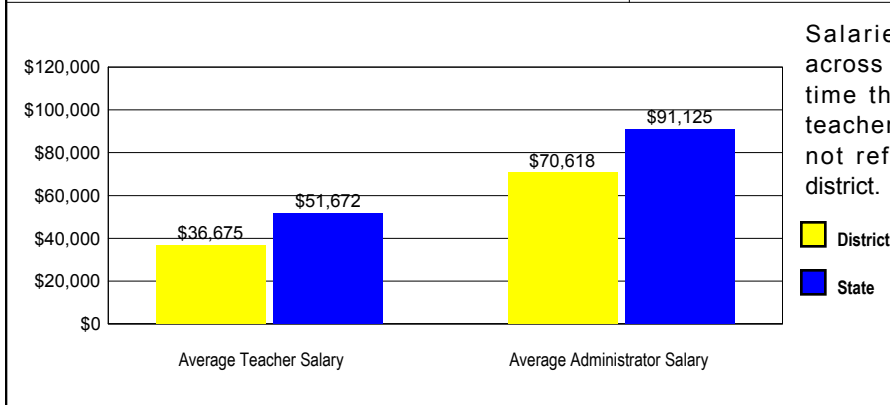
TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
School	--	--	--	0.0	0.0
District	14.1	88.4	11.6	0.0	0.0
State	13.9	53.9	46.0	2.5	2.1

Most teacher/administrator data are not collected at the school level.

* Data based on No Child Left Behind (NCLB) definition.

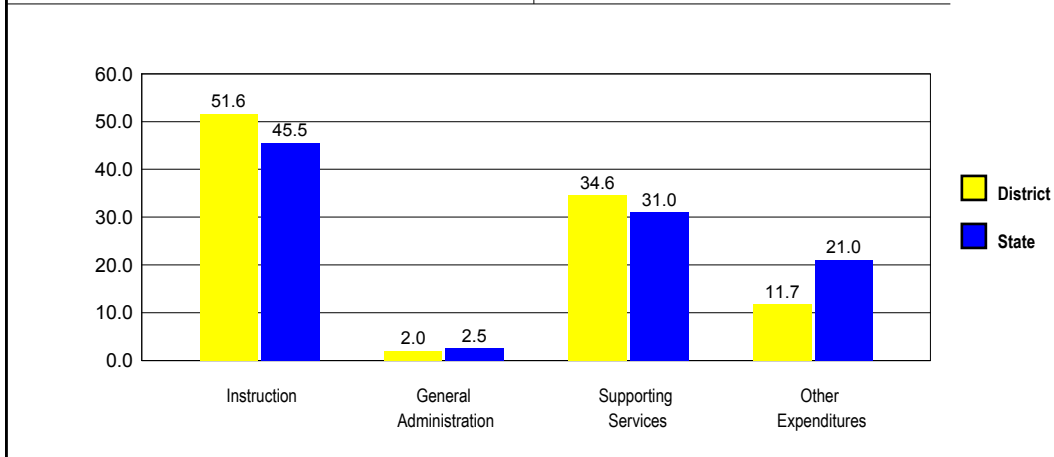
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2001-02 (Percentages)



REVENUE BY SOURCE 2001-02				EXPENDITURE BY FUND 2001-02			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$2,938,207	46.0	55.4	Education	\$5,065,508	78.0	69.7
Other Local Funding	\$389,808	6.1	6.1	Operations & Maintenance	\$678,082	10.4	8.9
General State Aid	\$2,192,478	34.3	18.7	Transportation	\$543,133	8.4	3.4
Other State Funding	\$575,180	9.0	12.5	Bond and Interest	\$88,263	1.4	5.7
Federal Funding	\$297,754	4.7	7.3	Rent			0.0
TOTAL	\$6,393,427			Municipal Retirement/ Social Security	\$108,153	1.7	1.5
				Fire Prevention & Safety	\$8,422	0.1	1.0
				Site & Construction/ Capital Improvement			9.8
				TOTAL	\$6,491,561		

OTHER FINANCIAL INDICATORS				
	2000 Equalized Assessed Valuation per Pupil	2000 Total School Tax Rate per \$100	2001-02 Instructional Expenditure per Pupil	2001-02 Operating Expenditure per Pupil
District	\$87,263	3.67	\$3,858	\$6,421
State	**	**	\$4,842	\$8,181

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Argenta-Oreana Early Learning Center houses students in grades Pre-K and Kindergarten. The ELC also houses the Parent Place, a service program associated with the Pre-K program and the District Office. 2003-2004 is the first year for full-day Kindergarten classes. Instead of having a half-day program, the ELC offered full-day Kindergarten in three classrooms. Having full-day Kindergarten has enabled the Kindergarten curriculum to be expanded. In addition to the social and academic skills always taught in Kindergarten, specialist in each field teaches art, music and physical education classes. Another innovative program added to the Kindergarten curriculum has been lunch etiquette. Students have lunch in their classrooms. Their teachers instruct the students in proper table manners, healthy eating habits, and a host of other related topics.

The faculty and staff at the Early Learning Center are dedicated and caring professionals. Their goal is to provide a safe and learning environment for children.