

ARGENTA-OREANA CUSD #1  
STRATEGIC ACTION PLAN-ON-A-PAGE 2009-2010

Inspiring Success While Building Dreams

TOPIC	GOALS & MEASURES (What are our goals? What specific measures will we use to judge our success and goals?)	ACTION PLAN (What specific activities will we undertake to make this happen?)
<b>STUDENT LEARNING</b>	<ul style="list-style-type: none"> <li>• The district will make a yearly commitment to upgrade textbooks, software, and web-based materials.</li> <li>• Each school, subgroup, and the district will meet the annual Adequate Yearly Progress (AYP) requirements.</li> <li>• The district will continually increase the availability and use of technology in the student learning process (Board Policy 900.00)</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a detailed textbook analysis to share at every fall retreat.</li> <li>• The district will make purchasing and accessing new technology a budgetary priority.</li> <li>• Plan &amp; implement strategies to address the needs of subgroups &amp; individual students qualifying under NCLB, incorporating best practices in instructional strategies.</li> </ul>
<b>PROFESSIONAL DEVELOPMENT &amp; STAFF LEARNING</b>	<ul style="list-style-type: none"> <li>• Review &amp; update new staff training and the mentoring process yearly.</li> <li>• An administration/teacher professional development committee will review and plan staff professional development on a yearly basis.</li> <li>• The district will collaborate with area districts to provide professional development opportunities to staff.</li> </ul>	<ul style="list-style-type: none"> <li>• District administration and AOEAL leadership will review and revise the new teacher training yearly.</li> <li>• A cooperative effort to annually review and coordinate in-services &amp; professional development activities will occur.</li> </ul>
<b>COMMUNICATIO N &amp; COMMUNITY RELATIONSHIPS</b>	<ul style="list-style-type: none"> <li>• By December 2009, universal use of Edline by district teachers will occur weekly.</li> <li>• By June 2010, the district will explore potential community service requirements for graduation.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide Edline training to all district teachers.</li> <li>• Survey areas schools for community service requirements and evaluate programs in existence.</li> </ul>
<b>FINANCE &amp; FACILITIES</b>	<ul style="list-style-type: none"> <li>• By July 2012, the district will research steps and actions necessary for climate control in all schools in the district (budget constraints will be considered for any &amp; all updates)</li> <li>• By 2010, Argenta-Oreana CUSD #1 will move from the ISBE School District Financial Profile Score of Early Warning to Recognition.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of needs, costs, and limiting factors for climate control updates will be conducted.</li> <li>• Continue to monitor financial trends, explore new opportunities for revenue growth, and take appropriate actions necessary to return to and maintain financial health.</li> </ul>